

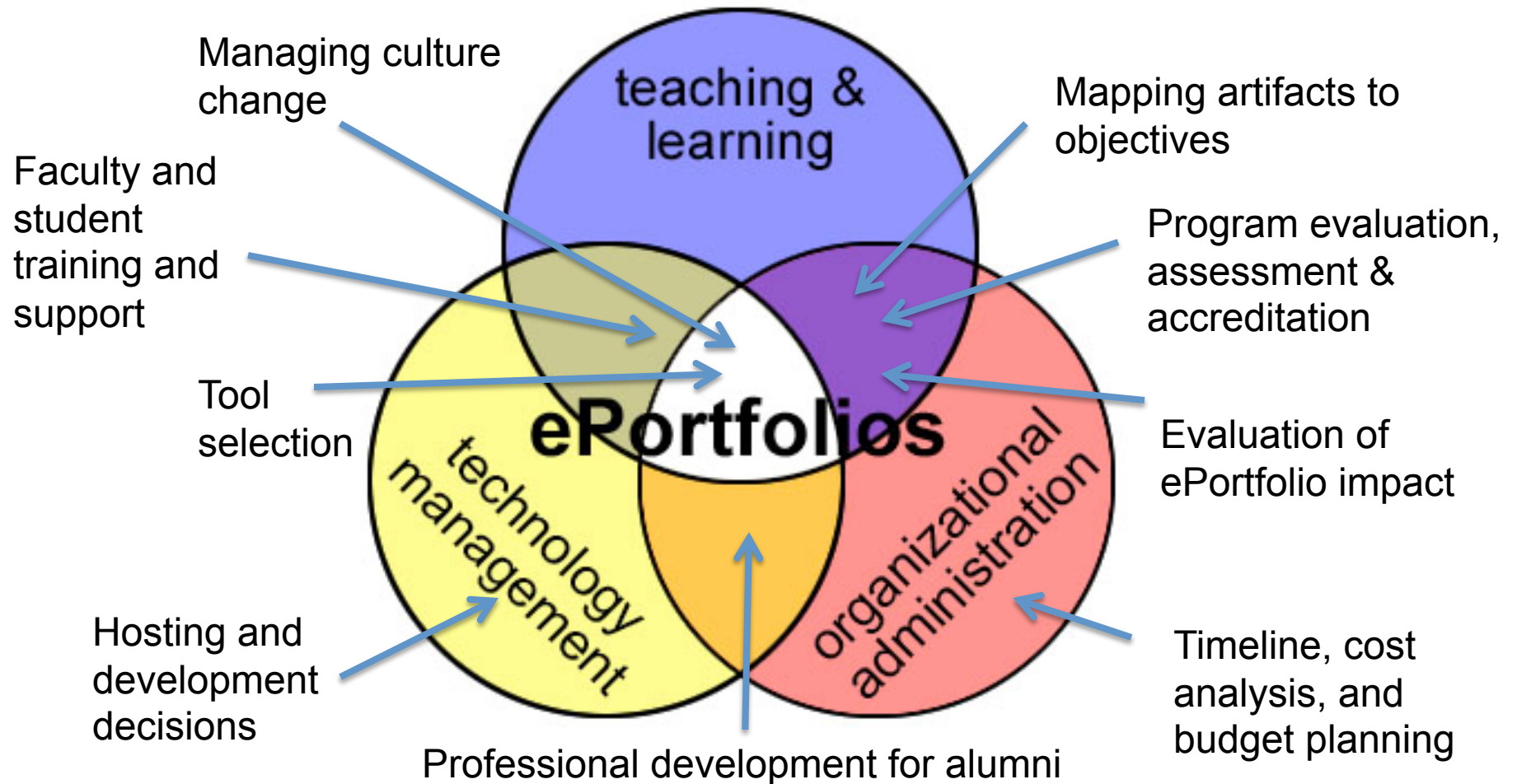
Implementing ePortfolio initiatives

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Implementation Overview

- Just like planning, implementation is a(n) _____ process.
 - iterative
 - collaborative
 - transformative
 - other words that end in -ive

Implementation Overview



Implementation Overview

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Program Review	Work with programs A to E	Work with programs F to J	Work with programs K to O	Work with programs P to T	Work with programs U to Z	
ePortfolio Use	Pre-existing users	1/5 of student body	2/5 of student body	3/5 of student body	4/5 of student body	5/5 of student body
ePortfolio Support	1-2 faculty peer mentors	1-2 faculty peer mentors	1-2 faculty peer mentors	1-2 faculty peer mentors		
Alumni (?)						

Key Discussion Areas

- Professional Development and Student Support
- Using ePortfolios for Program Evaluation, Assessment, and Accreditation
- Cost Analysis and Business Planning
- Evaluating ePortfolio Impact
- Other?

Professional Development and Student Support

- Things to consider
 - Differences in supporting faculty and students
 - How to engage workforce stakeholders
 - How to generate buy-in and ownership
 - Who to approach for help

ePortfolios for Program Evaluation, Assessment, & Accreditation

- Things to consider
 - Balance between student- and institution-centered approaches
 - How to collect student data for institutional purposes
 - How to generate buy-in and ownership
 - Who to approach for help – on campus and off campus

Cost Analysis and Business Planning

- Things to consider
 - Balance between function and cost
 - What to keep in-house
 - Scope, scale, and schedule for growth
 - Planning the points between 0 and 1
 - How to pay for the initiative

Evaluating ePortfolio Impact

- Things to consider
 - Setting long-term goals
 - Defining short-term goals
 - Identifying areas for evaluation
 - Planning the data collection and analysis
 - Using ePortfolios to collect evaluation data