

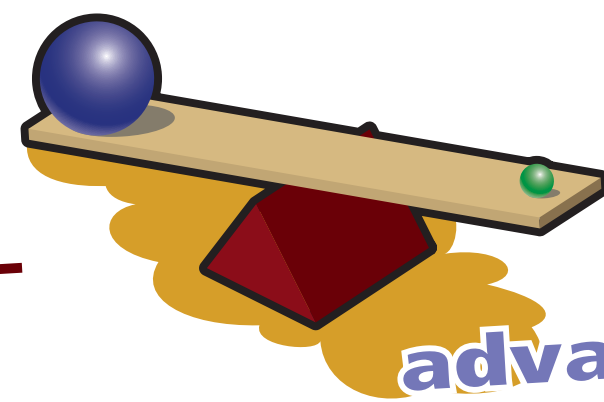
**observability**

“I would like to observe another instructor’s lessons to see how the technology is used.”

“Collaborating with a colleague from another department on a project allows you to learn how to use a new technology and the associated technical skills.”

“It’s useful to regularly attend workshops and lunch and learns to see what faculty in other departments are doing.”

“Instructors should show how they use innovations during departmental meetings.”



**advantage**

“Educational technology can make learning more interactive . . . students can focus on doing rather than reading . . . there are more opportunities for peer-learning and leadership development.”

“Educational technology by its nature can be more democratic.”

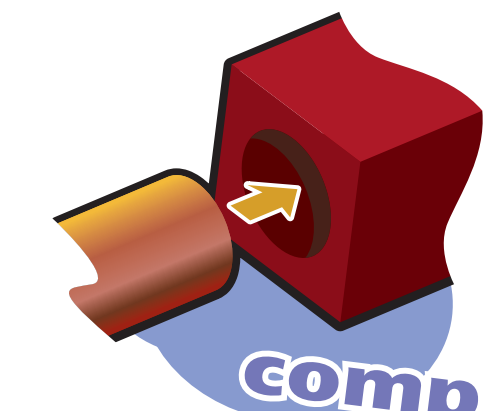
“Instructors need quick payback; the learning curve needs to be brief after the initial learning curve, the tools should help the class run more efficiently.”

“The tools need to be intuitive and easy to use.”

“It feels good when it works well and is effective for students.”

“Great possibilities for internationalization -- connecting what we have here with the rest of the world.”

“There was success, though limited, in getting students to think about their work and reflect on it through ePortfolios, while also building communication skills.”



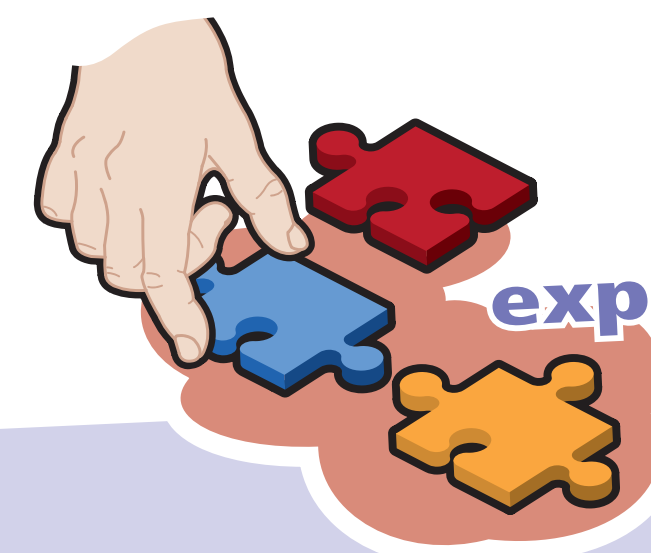
**complexity**

“Keeping up with each new version of the software means there is constant change.”

“Support is needed for elearning techniques and procedures to enhance self-learning, instructor facilitation and intervention.”

“We need to train students for elearning, especially international students.”

“Online marking takes longer and can be limiting.”



**experimentation**

“I can’t get scheduled into a lab. It takes a lot of time to get a laptop cart from AV services.”

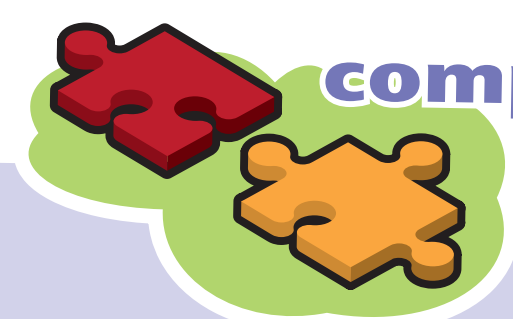
“I’m mostly scheduled in “dumb rooms” . . . you really have to fight to get a “smart” room.”

“I want the ability to be spontaneous; I need equipment there because I can’t always predict when I want to use it.”

“I just don’t have the required time to “play with and investigate” the new technologies.”

“Not enough time and support to practice using the tools.”

“We are constantly understaffed, and finding someone to temporarily fill your spot is really hard.”



**compatibility**

“I need to be really comfortable with anything I add to a course.”

“The technology has to fit me personally.”

“Some instructors are confident and encourage other instructors to use technology, but some are scared of technology and they fear embarrassment.”



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